

Park Elementary Sylvia Esteves, Principal

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Cyrra Literes, Frincipal

2020-2021 Remote Learning Attendance Policy

Attendance will be measured by the full day. It will be recorded in PowerSchool by 8:45 a.m. on the following day (i.e. Tuesday's attendance recorded on Wednesday).

Attendance in our Remote Learning Program is defined as evidence of engaging with the assigned material and/or teacher at least one time per day.

Evidence of attendance will be measured in at least one of the following ways (including, but not limited to):

- Google check in forms
- Assignments submitted that were due on that day
- Questions to answer in Google Classroom
- Participation in an online discussion
- Google Form requesting receipt of assignment or instructions
- Student participation during the scheduled class time
- Phone call with the teacher or Related Services provider
- Response to a text/call
- Emails from student/submission of work

It is expected that parents shall, to the maximum extent possible, ensure that their child participates in the Remote learning program.

Parents do not need to call if their child is unavailable for the designated class time, as long as the student completes the daily assignment.

If a student will not be able to participate in any learning activities that day, a parent can email the student's homeroom teacher and cc attendance counselor DMDavis@nps.k12.nj.us

The student is considered absent when:

- a student does not participate in any part of the learning activities for the day
- has not checked in with the teacher
- the student's parent does not contact the teacher

Absences: If a student is absent two consecutive days, attendance counselor will reach out and/or do a home visit, if necessary. Attempts will be documented on counselor log daily.

Attendance incentives includes monthly certificates, movie nights (host by administrators and support staff) and students' names displayed on line.