

Annual Title I Parent Meeting

East Side High School

2020-2021

Dr. Mario Santos

Agenda

A red apple is positioned on top of a stack of books. The apple is bright red with a small green stem. The books below it have various colored spines, including blue, yellow, and white. The background is a soft, out-of-focus light blue and white.

- Welcome and Introductions
- All About Title I
- Plan of Action
- Curriculum Highlights
- Data Analysis and SMART Goals Overview
- Title I District Parent Involvement Policy
- Title I School Parent Involvement Policy
- Title I School-Parent Compact
- Know Your Rights

Why are we here?

A red apple is positioned on top of a stack of several books. The apple is the central focus, with its stem pointing upwards. The books are stacked horizontally, with their spines visible. The background is a soft, out-of-focus light blue and white.

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

What is Title I?

A red apple with a green stem is positioned in the upper right quadrant of the slide. Below it, a stack of books is visible, with the top book having a blue cover. The background is a light, neutral color.

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. East Side High School is a Title I school.

How Title I Works?

A red apple is positioned in the upper right quadrant of the image, resting on a stack of several books. The books are stacked vertically, with the top one being a light blue color. The background is a soft, out-of-focus light blue and white.

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the New Jersey Department of Education (FDOE).
- The NJDOE allocates funds to Newark Public Schools based on the number of low-income children that reside in the District.
- Title I schools spend the funds allocated based on the Annual School Planning system application (ASPS).
- East Side High School implements a Title I School-wide Program.

Title I Programs Provide Support

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- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or After School Programs);
- A variety of supplemental materials and equipment.
- Parental Involvement Activities; and/or

Title I Funds

A red apple is positioned in the upper right quadrant of the slide, resting on a stack of several books. The books are stacked vertically, with the top one being a blue cover and the others being white. The background is a soft, out-of-focus light blue and white.

- East Side High School generates **\$701,962** through Title I to pay for programs and services for our students.
- Title I funds are blended into the local budget and support the following programs and services:
 - Tutoring Services
 - Smart Goals 1-5
 - ❖ Goal 1: Literacy
 - ❖ Goal 2: Increase school wide Math Scores
 - ❖ Goal 3: Intervention and Parent outreach
 - ❖ Goal 4: College & Career readiness Goal
 - ❖ Goal 5: Social & emotional
 - Extra Curricular/ After School Activities

Title I Annual Schoolwide Plan

A red apple is positioned on top of a stack of several books. The books have various colored covers, including blue, white, and yellow. The background is a light, neutral color.

The Title I Annual Schoolwide Plan is developed with input from various stakeholders.

Title I districts and schools are required to conduct a comprehensive needs assessment to identify student and staff needs and to determine appropriate programs, services and activities.



All Schools	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Total # of School Days	17	20	15	17	18	18	22	16	19	20	182
Total # of Instructional Staff	153	153	153	153	153	153					
Total # of Instructional Staff Absences	70	103	111	87	118						284
Total # of professional development sessions attended by instructional staff											0
Total # of actively enrolled students	210 6	202 6	198 4	196 4	195 0	196 1					
Total # of actively enrolled student absences	159 2	218 2	187 3	224 4	247 6	152 6					
Number of students with >=10% DAYS ABSENT year to date (YTD); this is NOT based on monthly calculations	306	216	137	381	445	413					
Total # of unduplicated students suspended (ONLY In-School)	0	0	0	0	0	0					0
Total # of suspension occurrences (ONLY in-school)	0	0	0	0	0	0					0
Total # of unduplicated students suspended (ONLY Out-Of-School)	0	0	0	0	0	0					0
Total # of suspension occurrences (ONLY Out-Of-school)	0	0	0	0	0	0					0
Total # of actively enrolled students in Subgroup 1 (White)	593	593	593	589	585	585					

SMART Goals



Literacy/Math SMART Goal

By June of 2021:

At least 55% of students will meet their projected MAP growth RIT score in ELA and MATH.

Attendance SMART Goal

Through interventions and parent outreach, our chronic absenteeism rates in each grade level will drop by 2% in the 20-21 school year as compared to the 19-20 SY, as measured in the ASP.

College & Career Readiness SMART Goal

By June 2021

-80% of the three 11th grade cohorts will get at least a C or above in 10 ECC courses for 31 college credits by participating in a tutoring program tailored to meet needs of student

-80% of the two 12th grade cohorts will get a C or above in 10 ECC courses for 31 college credits through participating in early college planning and being mentored through the process.

Who Decides How Funds Are Used?

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- Various stakeholders collaborate throughout the school year. The stakeholder groups are composed of:
 - ✓ Parents/Guardians
 - ✓ Principal
 - ✓ Teachers
 - ✓ Other staff that works at the school
 - ✓ Students
 - ✓ Community members and organizations

Parent's Rights

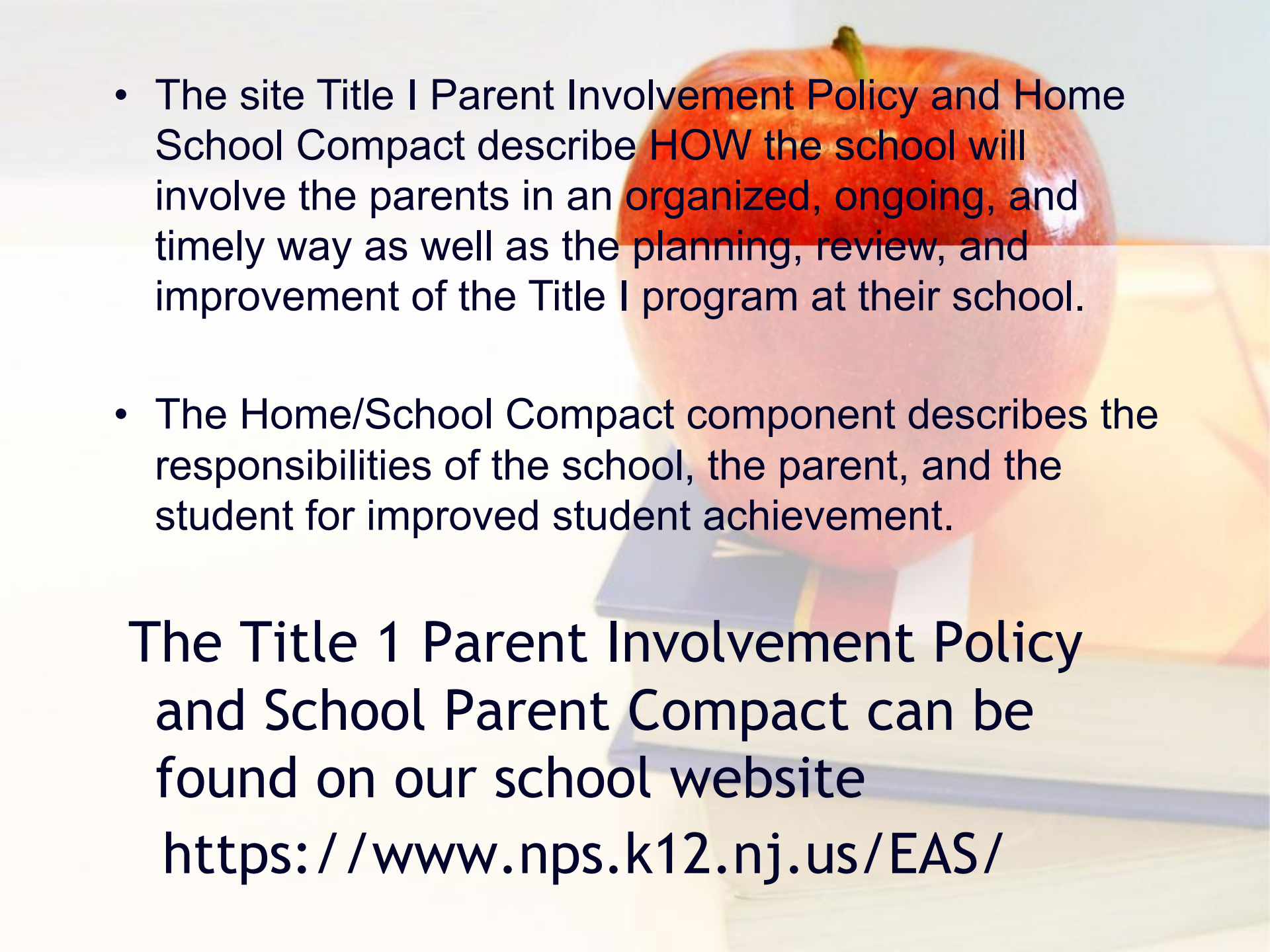


- Be involved and request regular meetings to express your opinions and concerns.
- Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.
- Be timely notified when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Working Together!

A large, vibrant red apple is the central focus, resting on a stack of several books. The books have various colored spines, including blue, yellow, and white. The background is a soft, out-of-focus light blue and white, suggesting a bright, airy environment. The apple's surface is highly reflective, showing highlights and shadows that give it a three-dimensional appearance.

- The ESSA law requires that all Title I schools and families work together.
- How we work together is listed in the following documents:
 - ✓ 2018-2019 ASPS - Annual School Planning system application
 - ✓ 2018-2019 School-Level Parental Involvement Policies
 - ✓ 2018-2019 Parent-School Compact

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- A red apple is positioned in the upper right quadrant of the image, resting on a light-colored wooden surface. A blue book is partially visible beneath the apple. The background is a soft, out-of-focus light blue and white.
- The site Title I Parent Involvement Policy and Home School Compact describe HOW the school will involve the parents in an organized, ongoing, and timely way as well as the planning, review, and improvement of the Title I program at their school.
 - The Home/School Compact component describes the responsibilities of the school, the parent, and the student for improved student achievement.

The Title 1 Parent Involvement Policy and School Parent Compact can be found on our school website

<https://www.nps.k12.nj.us/EAS/>

School-level Title I Parental Engagement

A large, vibrant red apple is the central focus, resting on a stack of several books. The background is a soft, out-of-focus light blue and white, suggesting a classroom or library setting. The apple's surface is highly reflective, showing highlights and shadows that give it a three-dimensional appearance. The books beneath it are stacked horizontally, with their spines visible.

- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provides parents of Title I students with timely information about Title I programs Black Board Connect send out in English, Portuguese, and Spanish; also posted on our ESHS APP

School-level Title I Parental Involvement Policy(Contd.)

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- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Back to School Night
- Parent/ Teacher Conferences
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children.
- Workshops
- PTSO monthly meetings

Your Involvement is Key to Your Child's Success!

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- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - ✓ Share information about your child's interests and abilities with teachers; and
 - ✓ Ask to see progress reports on your child and the school.

Important Links Related to Title I

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**U.S. Department of Education, Improving Basic Programs
Operated by Local Educational Agencies (Title I, Part A)**

<https://www2.ed.gov/programs/titleiparta/index.html>

New Jersey Department of Education, Title I Programs

<https://www.state.nj.us/education/title1/program/parent/>

School website

<https://www.nps.k12.nj.us/EAS/>

Questions



Thank You for Attending!