

STUDENT RESPONSIBILITIES

I, as the student who learns, will share the responsibility to improve my academic achievement and achieve the State's high standards in the following ways:

1. Actively participate in the learning occurring in class every day by being present and prepared.
2. Complete my classwork and homework every day and ask for help when I need it.
3. Give my parents or guardians all notices and information received by me from my school every day.
4. Attend scheduled academic, before-school, after-school, Saturday, and summer programs and/or enrichment programs.
5. Read at least 30 minutes every day outside of school time.

A Principal Who Leads' Signature

A Teacher Who Cares' Signature

A Parent Who Loves' Signature

A Student Who Learns' Signature



Roger León
Superintendent

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Dr. David Cutts
321 Bergen Street
Newark, NJ 07103
(973) 733 - 8363

PRINCIPAL RESPONSIBILITIES

I, as the principal who leads, will support student learning in the following ways:

1. Provide opportunities for parents to discuss individual academic achievement during quarterly progress reports and at the Parent/Teacher Conferences scheduled on December 7th and February 15th.
2. Encourage parents as full partners by providing ongoing communication through email, school newsletters, school apps, social media, BlackBoard Connect, student progress reports, and award ceremonies to encourage high student achievement.
3. In addition to the Annual Title I Meeting, provide, at minimum, 2 monthly academic workshops for parents.
4. Provide opportunities for parents to volunteer in school activities.
5. Communicate in a language representative of parents in the school.

TEACHER RESPONSIBILITIES

I, as the teacher who cares, will support student learning in the following ways:

1. Provide and implement high-quality instruction in a supportive and effective learning environment that enables children to meet or exceed the State's student academic achievement standards.
2. Monitor student academic growth, consistently assess student needs, and provide effective interventions for student success.
3. Provide parents with frequent and timely reports on their children's progress on **October 4th, December 19th, March 6th, and May 23rd** and during these report card distribution dates on **December 7th, February 15th, April 26th, and June 21st**.
4. Provide parents opportunities to volunteer and participate in class activities.
5. Ensure all instructional tools, resources and materials are used to meet students' needs.

PARENT RESPONSIBILITIES

I, as a parent/guardian who loves, will support my child's learning in the following ways:

1. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child, by mail, or by electronic communication and responding, as appropriate.
2. Participate in all decisions related to my child's education. This includes but is not limited to:
 - a) Encourage school attendance and monitor student assignments and grades in PowerSchool.
 - b) Become familiar with the curriculum and textbooks for my child's grade level.
 - c) Promote positive use of my child's extracurricular time.
3. Update the school of changes to student contact information so that I know of class or school information.
4. Attend scheduled parent meetings.
5. Volunteer and provide feedback on school policies, especially Title I.